



RRVJA CLOSURE

Frequently Asked Questions

1. Will RRVJA also be closed indefinitely for the rest of the school year?

Yes. RRVJA is a funded independent school and is required by law to comply with the directives of the Province of Manitoba. This is the case for all other schools whether funded or unfunded.

2. Has any student, parent or staff contracted the Coronavirus disease?

No. So far we are not aware of anyone in our school community who has contracted the coronavirus.

If you are aware of anyone in our school community who has contracted the coronavirus please call 204-667-2383 to inform us. We will continue to pray for all in our community

3. How will RRVJA support my child's learning during the closure?

Your child's learning will be supported using a combination of accommodations like course packages, online learning, email and telephone check-ins. The type of support will vary according to the developmental/age ability levels of your child.

4. What instructional strategies will the teachers use to support my child?

While your child remains at home during the closure teachers will make every effort to meet their learning through a combination of the direct phone calls, teacher assistant supports, instructional videos, online manipulatives, hardcopy worksheets/workbooks, online collaboration and the use of a variety of online software and learning applications (Ex. Mathletics and RazKids)

5. Will my child participate in all subject areas?

JK-3 – Teaching content will focus on Bible, language/literacy and mathematics/numeracy outcomes of provincial curriculum. The teachers will assign an average of 8 hours of work per student per week and will work with students and parents to deliver these materials.

Gr. 4-6 - Teaching content will continue to focus on Bible/language/literacy and mathematics/numeracy outcomes. There will also be opportunities to incorporate science and social studies outcomes through cross-curricular learning. Teachers will assign an average of 12 hours of work per student per week and must work with students and parents to deliver these materials.

Gr. 7&8 - Teaching content will focus on core curriculum outcomes of: Bible, mathematics, ELA, science & social studies.

Teachers will assign an average of 16 hours of work per student per week and must work with students and parents to deliver these materials.

Grade 9-11 - Education content will focus on both the mandatory and elective courses required for high school graduation requirements. Teachers will assign an average of 3-6 hours of work per course per week.

6. Are students expected to complete assignments during the closure?

Yes. Students will be expected to complete their assignments even though they are away from school. We do not expect to overload our students realizing that the current situation is stressful. We encourage parents to take the time to bond with your children during these downtimes of the day.

7. How will students be assessed/evaluated?

Recognizing that these are not normal times, we do not expect that all students will be equitably well-positioned to learn from home. Some have limited access to technology. Others may have less support from family members because their parents/guardians are essential workers. And others may be struggling in other areas. All of this to say that educators understand the extremely difficult circumstances in which many of our families find themselves.

Our goal is to support every learner, not to penalize them for the circumstances that they find themselves in.

With care and compassion, teachers will assess and evaluate student learning during the closure. Students' marks will reflect work completed up until April 10th, and will only improve if students demonstrate further achievement of curriculum expectations.

Elementary – Kindergarten to grade 8

Teachers will use student participation and the products they create to gather evidence of how students are progressing in their learning. This includes providing meaningful feedback to students to support their continuous and ongoing learning.

Teachers will endeavor to conduct learning for all remaining strands in Bible, Mathematics, Social Studies, and Science. However, if it is not possible to evaluate a specific curriculum strand, that section of the Final Report Card will be left without a mark and a comment will indicate that the strand was not evaluated.

High School – Grades 9 to 11

High School teachers will assign learning tasks, projects and culminating activities for assessment purposes. Teachers will communicate results and feedback to students about these marked assignments and results will inform students' final course marks.

8. Will my child receive a report card?

Yes. Junior Kindergarten to Grade 8 students will receive a final report card in June. High school students will receive a report card for the 3rd and 4th quarters of Semester 2.

9. Will student's grades drop as a result of being absent from school?

Based on the Department of Education directives, students won't see their marks drop from where they were on the last day of class in March. Marks for all students will be baselined. "Marks will be held at where they were on the last day of regular classes or exams."

Students will have the opportunity to increase their mark through their additional learning.

10. How much of the curriculum learning outcomes will be covered during the closure?

Teachers will make every effort to ensure that the curricular outcomes are taught well stressing quality over quantity. Junior Kindergarten to Grade 8 students will focus on the major content areas (Bible, English Language Arts, Mathematics, Science and Social Studies).

Students between Grade 9 and 11 are expected to allocate time to each of their courses every day as they work towards their credits.

11. I am very concerned that my child's will not be ready academically for the next school year when they progress to the next grade level.

The teachers will strive to provide a combination of strategies to help your child meet the learning expectations so they can be prepared for their next grade level.

Since your child's learning is a partnership you are also expected to help the teacher(s) by communicating reasonable expectations and supporting an encouraging your child.

On return in the fall, teachers will also assess your child to determine strengths and weaknesses and use the results to help your child achieve success.

12. Will Grade 9 to 11 students receive credits for Music and courses taken at Churchill High?

This RRVJA school administration is consulting with the Music teacher, as well as with Churchill High School. We will inform you as soon as a decision is made.

13. Will my child be marked absent from school during the closure?

No. It will be assumed that students are present. It would be unfair to penalize students because of the pandemic.

14. Will students qualify for the Principal's Honor and Scholar Rolls during the closure?

The Principals Honor roll and Scholar Rolls will be suspended until school resumes in the fall.

15. What extra-curricular activities will students be able to access during the closure?

While the full menu of extra-curricular activities cannot be provided RRVJA will endeavor to provide: Virtual Friday Chapels, PE activities/movement from home, student participation in our yearbook. We encourage you to plan for physical activities and bonding time as a family. We also encourage you to monitor your child's online activities and ensure a moderate amount of computer screen exposure.

16. What supports will be available for students who have specific learning needs?

Students who were previously flagged for additional supports will have a combination of: Virtual meeting appointments with their teacher, be provided extra time to complete tasks and provided with encouragement. Plans are underway for such students to continue receiving support from a teacher's assistant in conjunction with their teacher.

17. What if I don't have access to a computer to enable my child to benefit from online learning or if I can't afford Internet access?

Our goal is to ensure that every student has access to learning during the closure. We will be working diligently to ensure all learning needs are met. Staff are reaching out to families to determine technology needs for each family. If your family needs technology support, please email and or telephone your child's teacher.

18. I'm having trouble logging in to my student account. How do I get my password reset?

Please contact your child's teacher and every attempt will be made to reset the password.

19. What mental health supports are available to families, students and staff?

This is a stressful time for everyone, and it's normal to feel anxious and worried. Students may also be feeling a range of emotions and be struggling with time away from school and friends, or a lack of understanding about COVID-19 and the reasons for school closures.

Changes to routine, financial uncertainty and other stressors may also be impacting you or your family's well-being at this time.

[School Mental Health Manitoba](#) has shared [resources online](#) that we can use to support student mental health during this challenging time. The Centre for Addiction and Mental Health (CAMH) has also shared information on [how to talk to children and adolescents about COVID-19](#). Mental health resources for adults are also available on the [CAMH website and](#) Mental Health: COVID-19 found at: <https://guides.wpl.winnipeg.ca/mentalhealth> .

Children and teens can also reach out to counsellors at Kids Help Phone who are available 24/7 via phone, text or online chat. [Kidshelpphone.ca](#) also has a number of online resources you can access. You can access their services by calling 1-800-668-6868 or by texting CONNECT to 686868.

Teachers can access help through www.ministrycare.org at **1-800-767-8837**

What community supports are available?

Here are a few supports that are available to families in Winnipeg:

- A directory that provides information about food programs, including food banks and meal services, that are available across Winnipeg can be found here. <https://winnipegharvest.org/need-help/need-food/>
- To learn about Canada's COVID-19 Economic Response Plan and how the government is prepared to help Canadians who are facing financial hardship, <https://www.canada.ca/en/department-finance/economic-response-plan.html>

20. Can staff enter the school at this time?

Individual Faculty & Staff may enter the school on a staggered basis to retrieve materials that are deemed essential to the operation of the school and to support student learning.

21. Can I access my child's belongings (Books, Musical instruments, inhaler or Epi-Pen, etc.) that are stored in the school office?

At this time, for your safety, RRVJA is closed to the public. If it is dire that you have access to your child's belongings contact the School Principal @ 204-667-2383 or at info@rrvja.ca. Messages will be returned.

22. Will I be required to continue paying tuition fees during the closure?

This is a challenging time for many families. The school will continue providing educational services to all students using a combination of accommodations like course packages, online learning, email and telephone check-ins. Your continued support for Christian Education is both required and highly appreciated to ensure the continuation of these services.

Teachers will continue to determine what content to cover based on remaining curricular outcomes and plan tasks that are reasonable to do from home.

Families who are experiencing challenges and have a proven need may contact the school to discuss a payment arrangement.

23. How should I pay my tuition fees if I did not sign-up for Direct Deposit?

To maintain the frequency of your tuition payments parents should complete a direct deposit form to enable tuition fee withdrawals. This will prevent you from making frequent trips to the school and also ensure a measure of personal safety.

Contact the main office to make arrangements for direct deposit by calling 204-667-2383 or at info@rrvja.ca.

24. What should I do if I have other questions or need to submit important documents to the school?

Call 204-677-2383. Documents such as application forms and or financial forms can be dropped in the mail-slot at the main entrance door of the school. Documents may also be scanned and emailed to info@rrvja.ca